

Metacognition and self-regulation

A one-day course to explore the EEF guidance report

Metacognition and self-regulated learning is one of the most accessed strands of the EEF's Teaching and Learning Toolkit and has been identified to improve student progress by seven additional months. However, many are not yet clear on how the principles of metacognition can be successfully applied in the classroom in order to improve outcomes for students.

The course will:

- Explore the evidence on metacognition
- Explore the recommendations from the EEF
- Provide delegates with practical strategies to use confidently with students

Aimed at

Teachers, middle leaders and school leaders in primary and secondary schools

Date and venue

Friday 12th July 2019, 9.30 – 3pm

Sandringham School, The Ridgeway,
St Albans. AL4 9NX

Cost

£100 including all refreshments, resources and a copy of the guidance report

Featuring

Kate Mouncey
*Research School Lead and
Head of Sixth Form*



Karen Roskilly
*Research School Lead and
Teacher of Sociology*