

# Effective feedback to maximise progress

## A three-day course supporting teachers to embed evidence-based approaches to feedback

Research evidence has shown that feedback is one of the most valuable tools to maximise student progress. However, designing meaningful feedback is challenging and can create excessive workload. We are delighted to welcome Harry Fletcher-Wood, author of *Responsive Teaching*, to speak at day one of this course.

The course will:

- Review the latest research into effective feedback approaches and consider what works and what doesn't
- Provide a range of practical strategies to use when providing students with feedback
- Explore ways to empower students to act on the feedback they receive
- Consider how to implement feedback policies that are motivating, manageable and meaningful

### Aimed at

Teachers, middle leaders, school leaders  
in secondary schools

### Date and venue

Friday 1<sup>st</sup> March, Tuesday 26<sup>th</sup> March and  
Friday 3<sup>rd</sup> May 2019, 9.30 - 3pm

Sandringham School, The Ridgeway,  
St Albans. AL4 9NX

### Cost

£295 including all resources and  
refreshments

### Featuring



**Harry Fletcher-Wood**  
*Associate Dean, Institute for  
Teaching & author of  
'Responsive Teaching'*

**Sandringham Research School team**  
*Dr Caroline Creaby, Kate Mouncey and Karen Roskilly*

